2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	**Action/Service Category:** 1.7 - Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)
Project Number: 141 Formerly: /	**Project Title:** Special Education Inclusion Teachers (New - 15% Add On S&C)
Accountable (Supervisor): Francine Baird	**Funding Allocated (Total):** $90,000.00
Responsible (Day-to-Day & Progress Reporting): Vincent Hernandez	**Allocation Breakdown:** Base – S & C Regular – $0.00 S & C 15% – $90,000.00 S & C Carryover – $0.00 Other State/Local – $0.00 Other Federal – $0.00
Fund Account Code (Cost Center): 24076	**Org Key:** 1-24076-XX-SP

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356: Yes

Superintendent's Goals:
Superintendent's Goals: 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356: Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans: Not Applicable

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Due to the need to increase support to Special Education high school students that are also foster youth, homeless and/or socioeconomically disadvantaged, a second high school Full Inclusion teacher was added to support pathways to graduation.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Based on need, add extra Special Education Inclusion Teacher

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Education Services, Site Administration, High School Counselors

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Served by this project - high school special education students that are autistic, foster youth, homeless, and/or socioeconomically disadvantaged.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase the number of Special Education - Foster Youth, Homeless, Socioeconomically Disadvantaged youth to graduate from high school.

Metrics/Performance Measures:

Increase by 5% the number of Special Education High School students that receive diploma and/or certificate of completion

Data Collection Method(s)/Tool(s):

CA Dashboard, Certificate of Completions, High School Diplomas, Certificate of Completions, IEPs

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Full Inclusion Teacher has been hired, waiting release from current assignment when backfilled to start during 2022-2023

Project Implementation Location

Identify the Location(s) of Project Implementation:

Comprehensive High Schools

Budget Allocation

	$ Allocated	Description of Expense
1000 Series Certificated Salaries	$	(1) Special education Inclusion Teacher @ $107,272.20
2000 Series Classified Salaries	$	Not Applicable
3000 Series	$	0

Certificated and Classified Fringe Benefits	$	
4000 Series Books and Supplies	$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	$	No Applicable
5100 Series Subagreements for Services	$	
5800 Series Professional/Consulting Services and Operating Expenses	$	
6000 Series Capital Outlay	$	Not Applicable
Reserved for Allocation:	$	